Department of JOURNALISM & MASS COMMUNICATION



Scheme and Syllabi

For

Bachelor of Journalism & Mass Communication (2023-2024)

(As per NEP-2020)

Batch-2023 & onwards

Program Educational Objectives (PEOS)

- PEO1:To help understand the media dynamics with the help of historical perspective contemporary theory and to equip the students with analytical tools to study diverse media and communication practices
- **PEO2**: To provide an exposure to various forms of mass communication and a handson experience of media production
- **PEO3**: To develop critical and analytical abilities through case studies focused on contemporary journalistic practices.
- **PEO4**: contribution to society and profession / industry and being a part of institution industry linkage.

Programme Outcomes (POs)

PO1. Understand the key role played by the media in strengthen and development of a democratic society

PO2. Recognize the techniques of print, electronic and digital and identify the available positions in all areas of journalism.

PO3. Ability to write news, articles, feature in detailed and accurate manner.

PO4. Identify the journalistic ethics and responsibilities to report truth.

PO5. Understand the challenges in industry and revenue model for digital/online platforms

PO6. Create and publish content for designated media platforms.

PO7. Identify the problems of a developing society like India and develop skills as per the need of Indian society.

Program Specific Objectives (PSOs)

PSO1: Understanding the fundamental relations between society, culture and communication.

PSO2: Provide advanced knowledge on all aspects communication and media.

PSO3: Hands on training for media production.

PSO4:keeping pace with updates in global mediascape.

PS05: inculcating awareness of human values and media / journalistic rules and ethics

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Mapping of POs with PEOs

| PEOs→ | PEO 1 | PEO 2 | PEO 3 | PEO4 |
|-------|-------|-------|-------|------|
| POs↓ | | | | |
| PO1 | Yes | Yes | Yes | Yes |
| PO2 | Yes | Yes | Yes | Yes |
| PO3 | Yes | Yes | Yes | Yes |
| PO4 | Yes | Yes | Yes | Yes |
| PO5 | Yes | Yes | Yes | Yes |
| PO6 | Yes | Yes | Yes | Yes |
| PO7 | Yes | Yes | Yes | Yes |

Mapping of PSO with PEO

| PEOs→ PSO↓ | PEO 1 | PEO 2 | PEO 3 | PEO4 |
|---------------|-------|-------|-------|------|
| PSO1 | Yes | Yes | Yes | Yes |
| PSO2 | Yes | Yes | Yes | Yes |
| PSO3 | Yes | Yes | Yes | Yes |
| PSO4 | Yes | Yes | Yes | Yes |
| PSO5 | Yes | Yes | Yes | Yes |

Scheme of Courses JOURNALISM & MASS COMMUNICATION (Three Year Programme)

| Credit | Details | | |
|---------|--|------------------------------------|---------------------------|
| S.No. | Course Category | Course Category Abbreviation | 3-Yr BAJMC 4-(Credits) |
| 1.1 | Discipline Specific Courses-Core | DSC | 83 |
| 1.2 | Discipline Specific-Skill Enhancement Courses- Core | DS-SEC | 2 |
| 1.3 | Discipline Specific-Value Added Courses-Core | DS-VAC | |
| | Total of Discipline Specific Core Course | s | 85 |
| 2.1 | Minor Courses | MC | 00 |
| OR | | | |
| 2.2 | Interdisciplinary Courses | IDC | 00 |
| 3 | Multidisciplinary Courses | MDC | 09 |
| 4 | Ability Enhancement Course- Common | AEC-C | 08 |
| 5 | Value Added Courses-Common | VAC-C | 06 |
| 6.1 | Skill Enhancement Courses- Common | SEC-C | 08 |
| 6.2 | Skill Enhancement Courses-Summer Internship | SEC-SI | 04 |
| Total o | of Skill Enhancement Courses | | 12 |
| Total (| Credits | | 120 |

Scheme of Courses- JOURNALISM & MASS COMMUNICATION Honors, JOURNALISM & MASS COMMUNICATION Honors with Research

| Credit | Details | | | |
|---------|--|------------------------------------|--|---|
| S.No. | Course Category | Course Category Abbreviation | 4-Yr BA English (Hons.) (Credits) | 4-Yr BA English (Hons. with Res.) (Credits) |
| 1.1 | Discipline Specific Courses-Core | DSC | 123 | 111 |
| 1.2 | Discipline Specific-Skill Enhancement Courses-Core | DS-SEC | 02 | 2 |
| 1.3 | Discipline Specific-Value Added Courses-Core | DS-VAC | 00 | 00 |
| | Total of Discipline Specific Core Cou | rses | 125 | 113 |
| 2.1 | Minor Courses | MC | 00 | 00 |
| OR | | | | |
| 2.2 | Interdisciplinary Courses | IDC | - | |
| 3 | Multidisciplinary Courses | MDC | 9 | 09 |
| 4 | Ability Enhancement Course- Common | AEC-C | 8 | 08 |
| 5 | Value Added Courses-Common | VAC-C | 6 | 06 |
| 6.1 | Skill Enhancement Courses- Common | SEC-C | 8 | 08 |
| 6.2 | Skill Enhancement Courses-Summer Internship | SEC-SI | 4 | 04 |
| 6.3 | Skill Enhancement Courses- Research Project/Dissertation | SEC-RP | - | 12 |
| Total o | of Skill Enhancement Courses | | 12 | 24 |
| Total (| Credits | | 160 | 160 |

Semester 1

| | | | In hours | | | | |
|------|---------------|---------------------------------------|----------|---|---|-----|-----------------|
| S.No | Paper Code | Course Title | L | Т | P | Cr. | Course Category |
| 1 | MCJ101 | History of the Media | 4 | 0 | 0 | 4 | DSC |
| 2 | MCJ102 | Introduction To Communication | 4 | 0 | 0 | 4 | DSC |
| 3 | | Multidisciplinary Courses | - | - | - | 3 | MDC |
| 4 | | Ability Enhancement Course- Common | - | - | - | 2 | AEC-C |
| 5 | | Skill Enhancement Courses- Common | - | - | - | 2 | SEC-C |
| 6 | | Value Added Courses-Common | - | - | - | 3 | VAC-C |
| 7 | MCJ103 | Media Writing | - | - | 4 | 2 | DS-SEC |
| | | | | | | 20 | |

L- Lectures T- Tutorial P- Practical Cr.- Credits

Semester 2

| | | | In hours | | In hours | | |
|------|---------------|--|----------|---|----------|-----|-----------------|
| S.No | Paper Code | Course Title | L | Т | P | Cr. | Course Category |
| 1 | MCJ104 | Introduction to Print Journalism & Broadcast Media | 3 | - | - | 3 | DSC |
| 2 | MCJ105 | Introduction to Print Journalism & Broadcast Media (PRACTICAL) | - | - | 4 | 2 | DSC |
| 3 | MCJ106 | Design and Graphics for Media | 2 | - | - | 2 | DSC |
| 4 | MCJ107 | Design and Graphics for Media (PRACTICAL) | - | - | 4 | 2 | DSC |
| 5 | | Multidisciplinary Courses | - | - | - | 3 | MDC |
| 6 | | Ability Enhancement Course- Common | - | - | - | 2 | AEC- C |
| 7 | | Skill Enhancement Courses- Common | - | - | - | 3 | SEC-C |
| 8 | | Value Added Courses-Common | - | - | - | 3 | VAC-C |
| | | | | | | 20 | |

L- Lectures T- Tutorial P- Practical Cr.- Credits

EXIT1: Students exiting the programme after securing 40 credits will be awarded UG Certificate in the relevant Discipline /Subject provided they earn 4 credits in work-based employ-ability oriented vocational/ skill development courses viz. NSDC/ industry collaborated certifications- SAP/ INTEL/ L&T etc. or discipline



| In ho | ours | | |
|-------|------|---|--------|
| L | T | P | Credit |
| 4 | 0 | 0 | 4 |

| Course Code | MCJ101 | | | | | | |
|--------------|---------------------|---|--------------|---------------|----------------------|-------------------|------------|
| Course Title | History of | the Media | | | | | |
| Course | On the con | pletion of the course the s | tudent will | be able to | | | |
| Outcomes | CO1:Demo | onstrate an understanding o | of the origi | ns of differ | ent media | | |
| | CO2:Analy | | | | | | |
| | CO3:Discu | dia's independenc | e | | | | |
| | CO4:Knov | v about history of print & e | electronic 1 | nedia. | | | |
| Examination | Theory/ Pra | actical/ Theory + Practical | | | | | |
| Mode | | | | | | | |
| Assessment | Written | Assignment/ Project | MSE | MTP | ESE | EPR | ABL/PBL |
| Tools | Quiz | Work | | | | | |
| Weight age | 10% | 10% | 25% | - | 50% | - | 5% |
| Syllabus | | | | | | | CO Mapping |
| Unit 1 | Origin and | d development of print m | edia | | | | CO1 |
| • | The origin | of press ,invention of print | ing press, | Guttenberg | g press . | | |
| | Crowth of | | | | | | |
| • | | newspaper in India. Hicke Madras presidencies. | y s gazeiu | e, earry jou | 11111111111111111111 | Beligai, | |
| | Domoay, 1 | viadras presidencies. | | | | | |
| • | Penny Pres | s, New journalism and Ye | ellow Journ | nalism. | | | |
| Unit 2 | Personalit | ies & various Acts of Ind | ian Journ | alism | | | CO2 |
| • | James Aug | ustus Hickey, Raja Ram M | Iohan Roy | Jawahar la, | l Nehru | | |
| • | James Silk | Buckingham, Mahatma G | andhi , Bal | l gangadhar | Tilak | | |
| • | History of | | | | | | |
| | and Post E | mergency Era | | | | | |
| Unit 3 | Newspape | rs in India | | | | | CO3 |
| • | The Tribu | ne, The Times of India, Th | e Hindu, T | The Indian I | Express | | |
| • | The States | man, Anand Bazar Patrika, | Punjab ke | sari, Dainil | K Jagran | | |
| • | Dainik Bha | askar, Ajit, Punjabi Tribun | e | | | | |
| Unit 4 | History of | History of Radio and television in India | | | | | |
| • | History of | AIR, Evolution of AIR Pro | ogramming | g; Privatizat | ion and Fl | M Radio | |
| • | Formation in India. | of Prasar Bharati, Doordar | shan, SITI | E. Commun | ity Radio | and its evolution | |

| • | Indian Cinema - From Silent Era to the talkies | |
|--------------------|---|--|
| • | Cinema in later decades; Dadasaheb Phalke. Latest Trends in Cinema. | |
| Text Books | 1. 2. | |
| Reference Books | 1.Mass Communication in India Keval J Kumar 2.Journalism in India Rangaswamy Parthasarthy 3.Briggs, Asa and Burke, Peter. Social History of Media: From Gutenberg to the Internet. Polity Press, 2010 | |



| In | hou | | |
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| L | T | P | Credit |
| 4 | 0 | 0 | 4 |

| Course Code | MCJ102 | 2 | | | | | | |
|---------------------|----------------------------------|---|--------------|-------------|-----|-----|---------------|--|
| Course Title | Introduct | Introduction to Communication | | | | | | |
| Course Outcomes | CO1: kno CO2: und CO3: kno | On the completion of the course, the student will be able to CO1: know about basics of communication CO2: understand various forms of communication CO3: know about various models of Communication CO4: understand about various theories of Communication | | | | | | |
| Examination Mode | Theory/ P | ractical/ Theory + Practica | 1 | | | | | |
| Assessment Tools | Written Quiz | Assignment/ Project Work | MSE | MTP | ESE | EPR | ABL/PB L | |
| Weightage | 10% | 10% | 25% | - | 50% | - | 5% | |
| Syllabus | | | | | | · | CO Mapping | |
| Unit 1 | Commun | ication | | | | | CO1 | |
| • | Communi | cation: meaning, concept & | & definition | | | | | |
| • | Communi | cation: Characteristics ,pro | ocess, needs | ,elements . | | | | |
| • | 7Cs of Co | mmunication | | | | | | |
| • | Barriers of | f Communication | | | | | | |
| Unit 2 | Forms of | Communication | | | | | CO2 | |
| • | Intra-perso | onal, Inter-personal comm | nunication. | | | | | |
| • | Group Co | mmunication, Mass Comn | nunication, | | | | | |
| • | Verbal & | Non-Verbal Communicat | ion | | | | | |
| • | Body Lan | guage | | | | | | |
| Unit 3 | Models o | f Communication | | | | | CO3 | |
| • | Aristotle r | model, SMCR Model/Berlo | o's Model, | | | | | |
| • | The Shano | The Shanon -Weaver model , Osgood - Schramm's Model | | | | | | |
| • | The West | ley & Maclean model, La | sswell model | I | | | | |
| • | Newcomb | 's model, Dance's helica | l Model | | | | | |
| Unit 4 | Theories | of Communication | | | | | CO4 | |
| • | Hypoderm | nic Needle Theory, Two-st | ep & Multi-s | tep Theory, | | | | |

| • | Cultivation theory , agenda setting theory ,Uses & Gratification Theory, | |
|-----------|--|--|
| • | Athoritarian theory, Free press theory, Social Responsibility theory. | |
| • | Gate keeping theory.psychological or individual difference theory. | |
| Reference | 1. Baran, Stanley and Davis, Dennis. Mass Communication Theory: | |
| Book/s | 2. DeFleur, Melvin and Ball-Rokeach, Sandra. Theories of Mass Communication. | |
| | Longman,1989. | |
| | 3. McQuail, Denis. Mass Communication Theory. London: Sage, 2010. | |



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| L | T | P | Credit |
| 0 | 0 | 4 | 2 |

| Course code | MCJ103 | | | | | | | | |
|---------------------|--|---------------------------------|-------------|--------|-----|-----|------------|--|--|
| Course title | Media Writing | | | | | | | | |
| course outcomes | On the completion of the course the student will be able to: Co1: Know about how to write news Co2: do column Writing. Co3: write for Online/social media Co4: write for Broadcast media | | | | | | | | |
| examination mode | | ctical/ theory + practical | | | | | | | |
| assessment tools | written quiz | assignment/ project work | mse | mtp | ese | epr | abl/pbl | | |
| weightage | 10% | 10% | 25% | - | 50% | - | 5% | | |
| syllabus | | | | | | | co mapping | | |
| unit 1 | News writ | ing | | | | | Co1 | | |
| • | Writing he | | | | | | | | |
| • | | ad(5Ws & 1H) | | | | | | | |
| • | Practical no | | | | | | | | |
| unit 2 | Column W | _ | Co2 | | | | | | |
| • | | ent, Criticism, Feature writing | | | | | | | |
| • | News Anal | | | | | | | | |
| unit 3 | Online/soc | rial media | Co3 | | | | | | |
| • | writing for | online/social media | | | | | | | |
| • | the tips and | d techniques that draw and sus | tain an auc | lience | | | | | |
| • | Review son | me tweets and Facebook posts | | | | | | | |
| Unit 4 | Broadcast Co4 | | | | | | | | |
| • | writing for broadcast | | | | | | | | |
| • | rewrite a newspaper article into a one-minute radio spot | | | | | | | | |
| • | write a voice-over and prepare for a live interview | | | | | | | | |
| text books | | | | | | | | | |
| reference books | | | | | | | | | |



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| Course Code | MCJ104 | | | | | | | |
|---------------------|---|--|-----------------|------------------|-----------------------|-------|---------------|--|
| Course Title | Introduction to Print Journalism & Broadcast Media | | | | | | | |
| Course Outcomes | CO1:Know in CO2: Understa | tion of the course, the stud detail about print media and about basics of news and about Writing and Edit pout Writing and Editing for | ting for Radio | e to | | | | |
| Examination Mode | Theory/ Praction | cal/ Theory + Practical | | | | | | |
| Assessment Tools | Written Quiz | Assignment/ Project Work | MSE | MTP | ESE | EPR | ABL/PBL | |
| Weightage | 10% | 10% | 25% | - | 50% | - | 5% | |
| Syllabus | | | | | | · | CO Mapping | |
| Unit 1 | Print Media | | | | | | CO1 | |
| • | News: meaning | g, Types, scope, sources & | & values. | | | | | |
| • | Covering news- working on beats; Covering of beats- crime, courts, health, education, environment, agriculture, sports, weather, culture, Investigating and Interpretative reporting. legislative and parliamentary, news agency reporting. | | | | | | | |
| • | Interviewing/T | ypes of news Interviewing | : preparing for | interview, condu | cting the interview | | | |
| • | Editing- Princi | ples, Need & Types of ed | iting | | | | | |
| • | Print Media : i | ts types, features & advan | tages & dis adv | vantages | | | | |
| • | Impact of print | media on society, | | | | | | |
| Unit 2 | Basics of news | S | | | | | CO2 | |
| • | Leads- Importa | ance of leads, Functions an | d types of lead | S | | | | |
| • | Editorial page: | Structure, Editorials& its | types & import | ance, Middles, L | etters to the editor. | , | | |
| | Special articles | s, Op-ed page; Week-end | pullouts, Suppl | ements, columns/ | columnists; Style s | sheet | | |
| • | Feature : types | & its importance | | | | | | |
| Unit 3 | Writing and I | Editing for Radio | | | | | CO3 | |
| • | Radio as a mass medium – Characteristics, Strength & weaknesses | | | | | | | |
| • | Types of Broadcast, AM & FM, Radio Waves, Analogue & Digital, Microphones, | | | | | | | |
| • | Basics of Sound, Types of sound- Sync & Non - Sync, Natural sound, Ambient Sound. | | | | | | | |
| • | Elements of Radio news story & news bulletin. | | | | | | | |
| Unit 4 | Writing and Editing for T.V | | | | | | | |

| • | T.V as a mass medium – Characteristics, Strength & weaknesses | |
|-------------|--|--|
| • | Television as a mass medium; Writing and Editing of Television news, Electronic News | |
| | Gathering & Electronic field Production; Visual Grammar, Television News Bulletins; | |
| • | Basics of Editing for TV. News Script, Piece to camera | |
| • | Television genres: Drama, soap opera, comedy, reality television, children's television, | |
| | animation, prime time and day time. | |
| Text Book/s | 1. | |
| | 2. | |
| Reference | 1. Chatterjee, P.C. Broadcasting in India. New Delhi: Sage. 1991. | |
| Book/s | 2. Fleming, Carrol. The Radio Handbook; Routledge, 2002. | |
| | 3. Shrivastava, K.M. Broadcast Journalism in the 21st Century. Sterling publisher, | |
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| Course Code | MCJ 105 | | | | | | | | | |
|------------------|--|--|---------------|---------------|-------------|-------|------------|--|--|--|
| Course Title | Introduction to Print Journalism & Broadcast Media (Practical) | | | | | | | | | |
| Course Outcomes | On the com | On the completion of the course the student will be able to | | | | | | | | |
| | CO1: Identify news values and comprehend the news process | | | | | | | | | |
| | CO2: Demonstrate interviewing and news gathering skills CO3: Explain the handling and operating video camera and sound controlling equipment's used in TV production | | | | | | | | | |
| | | | | | | | | | | |
| | CO4: Ident | CO4: Identify and write record, produce and edit several formats of radio programmes | | | | | | | | |
| Examination | Theory/ Pra | actical/ Theory + Practical | | | | | | | | |
| Mode | | | | | | | | | | |
| Assessment Tools | Written | Assignment/ Project | MSE | MTP | ESE | EPR | ABL/PBL | | | |
| | Quiz | Work | | | | | | | | |
| Weightage | 10% | 10% | 25% | - | 50% | - | 5% | | | |
| Syllabus | | • | | | | | CO Mapping | | | |
| Unit 1 | Writing in | different ways for Newspa | aper & Mag | azines | | | CO1 | | | |
| • | Writing Ne | ws for Different Beats. | | | | | | | | |
| • | Writing Let | tter to the Editor | | | | | | | | |
| • | Translation | : News, Articles, Features | | | | | | | | |
| • | Reviewing | Reviewing Magazines and Newspapers | | | | | | | | |
| Unit 2 | Writing fo | r print media | | | | | CO2 | | | |
| • | Opinion W | riting: Criticism, Editorial | | | | | | | | |
| • | Writing Re | views: News, Book | | | | | | | | |
| • | Writing Re | views: Theatre, Film and Ar | rt, | | | | | | | |
| • | Conducting | Interviews. | | | | | | | | |
| Unit 3 | Making of | a TV show | | | | | CO3 | | | |
| • | Scripting a | News Event /Feature for TV | / (field even | t). | | | | | | |
| • | Shooting, a | News Event /Feature for T | V (field even | t). | | | | | | |
| • | Editing a N | News Event /Feature for TV | (field event) | | | | | | | |
| • | Presenting | a News Event /Feature for T | V (field eve | nt) | | | | | | |
| Unit 4 | Making of | Radio show and learning | about vario | us parts of l | Radio & T | V | CO4 | | | |
| • | Scripting a | Radio show & presenting th | ne same. | | | | | | | |
| • | Radio & T | V -Hardware & Software,M | icrophones, | Cameras, | | | | | | |
| • | Radio & T | V - Lighting, Special effects, | Sound effec | ts. | | | | | | |
| • | Consoles- I | Recording, Editing& Dubbin | ng) | | | | | | | |
| Text Books | 1. | - | | | | | | | | |
| | 2. | | | | | | | | | |
| Reference Books | 1. Print M | edia and Broadcast Journa | alism Autho | r Rajeev Bl | hatnagar Iı | ndian | | | | |
| | Publishers | Distributors, 2001 | | | | | | | | |
| | 2. Print Journalism: A Complete Book of Journalism By Charanjit Ahuja and Bharat Hiteshi | | | | | | | | | |
| | | | | | | | | | | |



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| L | Т | P | Credit |
| 2 | _ | _ | 2 |

| Course Code | MCJ106 | | | | | | | | | |
|---------------------|--|---|---------------|-------------|---------|-----|------------|--|--|--|
| Course Title | Design and Graphics for Media | | | | | | | | | |
| Course Outcomes | On the completion of the course the student will be able to CO1: Memorize the definitions and the uses of design tools in the design software. CO2: Understand the working principle of design tools in the design software. | | | | | | | | | |
| | | pose the designs which fulf | | - | | | | | | |
| Examination Mode | | CO4: Develop and demonstrate their understanding and skillful use of the elements and principles of visual design. Theory/ Practical/ Theory + Practical | | | | | | | | |
| Assessment Tools | Written Quiz | Assignment/ Project Work | MSE | MTP | ESE | EPR | ABL/PBL | | | |
| Weightage | 10% | 10% | 25% | - | 50% | - | 5% | | | |
| Syllabus | | | | | | | CO Mapping | | | |
| Unit 1 | Basics of I | Design and Graphics | | | | | CO1 | | | |
| • | Basic elem | ents and principles of Desig | n and Graph | ics | | | | | | |
| • | Visualizati | | | | | | | | | |
| • | Design Lay | | | | | | | | | |
| • | Typeface fa | | | | | | | | | |
| Unit 2 | Various T | ype Composition & Printing | ng Methods | | | | CO2 | | | |
| • | Spacing - N | Measurement - Point System | 1. | | | | | | | |
| • | Type Comp | position - Manual - Mechan | ical - Lino-M | Iono-Ludlov | w-Photo | | | | | |
| • | Printing M | ethods - Letterpress, Cylind | er, Rotary | | | | | | | |
| • | Gravure-Sc | creen, Offset, Plate Making. | | | | | | | | |
| Unit 3 | MS office | and applications | | | | | CO3 | | | |
| • | MS office | | | | | | | | | |
| • | Presentatio | | | | | | | | | |
| • | Basic elem | | | | | | | | | |
| • | Design Lay | y-Out, Production. | | | | | | | | |
| Unit 4 | Design pro | ocesses: | | | | | CO4 | | | |
| • | Adobe Photoshop, working with images, | | | | | | | | | |

| • | Basics of Adobe InDesign, Bitmap Graphics. | |
|-----------------|--|--|
| • | Steps involved in designing Press ad, Magazine ad, Hoardings | |
| • | Focusing on the composition and balancing the different element of design | |
| Text Books | 1. | |
| | 2. | |
| Reference Books | 1.Ambrose, G., & Harris, P. (2009). The fundamentals of graphic design. Bloomsbury | |
| | Publishing. | |
| | 2.Bringhurst, R. (2004). The elements of typographic style. Point Roberts, WA: Hartley & | |
| | Marks. | |
| | 3.Principles of Printing Technology- N. Ghosh | |
| | | |



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| Course Code | MCJ 107 | | | | | | | | | |
|------------------|--|--|-----------------|---------------|--------------|---------------|------------|--|--|--|
| Course Title | Design and Graphics for Media (Practical) | | | | | | | | | |
| Course Outcomes | On the completion of the course the student will be able to | | | | | | | | | |
| | CO1: Understand fundamental design principles and elements. | | | | | | | | | |
| | CO2: Demonstrate proficiency in using industry-standard design software. | | | | | | | | | |
| | CO3: Appl | CO3: Apply design concepts to various media, including print, web, and multimedia. | | | | | | | | |
| | CO4: Creat | te visually engaging graphic | es that effecti | vely commu | inicate mes | sages. | | | | |
| Examination | Theory/ Pra | actical/ Theory + Practical | | | | | | | | |
| Mode | | | | | | | | | | |
| Assessment Tools | Written Quiz | Assignment/ Project Work | MSE | MTP | ESE | EPR | ABL/PBL | | | |
| Weightage | 10% | 10% | 25% | - | 50% | - | 5% | | | |
| Syllabus | | | • | | | | CO Mapping | | | |
| | T 4 1 4 | (D . D | | | | | | | | |
| Unit 1 | Introduction | on to Design Principles | | | | | | | | |
| • | Understand | ding design elements: line, | shape, color, | texture, spa | ce. | | | | | |
| • | Principles of | of design: balance, contrast, | unity, emph | asis, rhythm | | | | | | |
| • | Introduction | n to typography and its role | in visual cor | nmunication | ı. | | | | | |
| Unit 2 | | on to Design Software | | | | | | | | |
| • | Overview o | of industry-standard design | software (e.g | ., Adobe Ph | otoshop and | d Corel Draw) | | | | |
| • | Basic tools | and functionalities for grap | hic design. | | | | | | | |
| • | Hands-on e | exercises to familiarize stud | ents with sof | tware interfa | ace. | | | | | |
| Unit 3 | Graphic D | esign for Print Media | | | | | | | | |
| • | Design con | siderations for various prin | t media (post | ers, brochur | es, flyers). | | | | | |
| • | Print resolu | tion, color modes (CMYK) | , and file for | mats (PDF, | PSD). | | | | | |
| • | Creating lay | youts that convey informati | on effectivel | y. | | | | | | |
| Unit 4 | Web Grap | hics and User Interface D | esign | | | | | | | |
| • | Basics of web graphics: pixel vs. vector, resolution, responsive design. | | | | | | | | | |
| • | Introduction to user interface (UI) design principles. | | | | | | | | | |
| • | Creating we | eb banners, buttons, and icc | ons. | | | | | | | |
| Text Books | 1. | | | | | | | | | |
| | 2. | | | | | | | | | |
| Reference Books | _ | es of Printing Technology-1 | | | | | | | | |
| | 2. Newspap | per & Magazine Layout- S.S | S. Kumar | | | | | | | |
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